The State of Idaho's Babies G



Where children are born can affect their chances for a strong start in life. Babies need good health, strong families, and positive early learning experiences to foster their healthy brain development and help them realize their full potential.

This state profile provides a snapshot of how infants, toddlers, and their families are faring in each of these three policy domains. Within each domain, view data for selected child, family, and policy indicators compared to national averages. The profile begins with a demographic description of the state's babies and families to offer the broadest context for exploring what may be very different experiences of the state's youngest children.

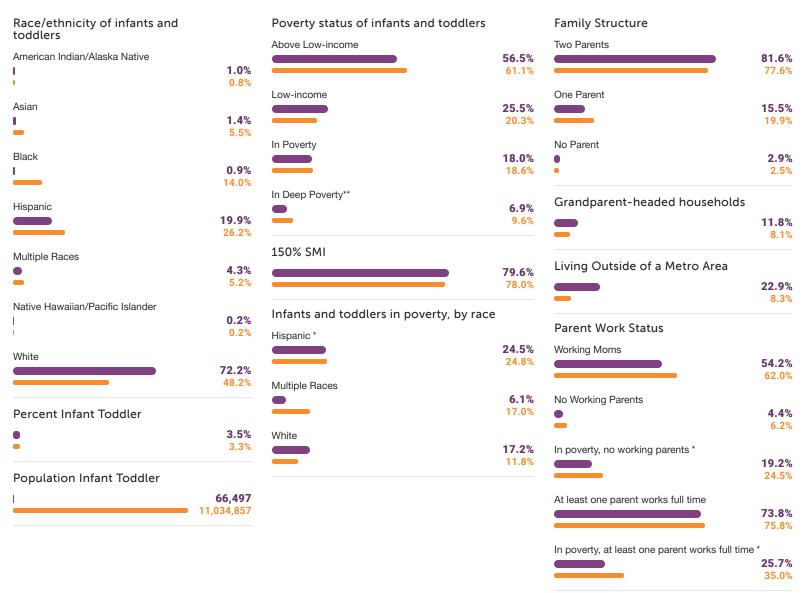
Demographics

Idaho National Average

Infants and toddlers in Idaho

Idaho is home to 66,497 babies, representing 3.5 percent of the state's population. As many as 43.5 percent live in households with incomes less than twice the federal poverty line (in 2021, about \$55,000 for a family of four¹), placing them at economic disadvantage. The state's youngest children are diverse and are raised in a variety of family contexts and household structures.

1. Source: U.S. Census Bureau, Population Division. Poverty Thresholds by Size of Family and Number of Children. https://www.census.gov/data/tables/time-series/demo/income-poverty/historical-poverty-thresholds.html



^{*}Numbers are small; use caution in interpreting.

Note: N/A indicates Not Available

^{**}Subset of "In Poverty"

Good Health



How are Idaho's babies faring in Good Health?

Supporting babies' and mothers' physical and mental health provides the foundation for infants' lifelong physical, cognitive, emotional, and social well-being. Babies' brains grow rapidly in the first years of life, and, in these early years, the brain works with other organs and organ systems to set the stage for subsequent development and health outcomes. Equitable access to good nutrition during the prenatal period and first years of life is key to ensure that babies receive the nourishment and care they need for a strong start in life. Strengthening equitable access to integrated, affordable maternal, pediatric, and family health care is also essential to meeting babies' and families' health and developmental needs.

Idaho falls in the Reaching Forward (R) tier for the Good Health domain. A state's ranking is based on indicators of maternal and child health, including health care coverage, prenatal care, birth outcomes, and receipt of recommended preventive care as well as nutrition and mental health. Idaho performs better than national averages on key indicators, such as the percentage of women receiving late or no prenatal care and babies born at low birthweight. The state is performing worse than national averages on indicators such as the percentage of mothers reporting less than favorable mental health and Medicaid income eligibility level for pregnant women.

Key Indicators of Good Health



^{*}Numbers are small; use caution in interpreting.

Good Health Policy in Idaho Medicaid expansion state		v	Yes ✓	
CHIP maternal coverage for unborn child option NR			No X	
Postpartum extension of Medicaid coverage		No law beyond mandatory 6	60 days	
Pregnant workers protection		No prot	ections	
State Medicaid policy for maternal depression screening in well-child visits		Recomm	mended	
Medicaid plan covers social-emotional screening for young children	Yes ✔			
Medicaid plan covers IECMH services at home		Yes •		
Medicaid plan covers IECMH services at pediatric/family medicine practices				
Medicaid plan covers IECMH services in early childhood education settings		No 🗶		
Note: N/A indicates Not Available				
All Good Health Indicators for Idaho		State Indicator Nation	onal Avg	
Health Care Coverage and Affordability				
G Eligibility limit (% FPL) for pregnant women in Medicaid	138.0 200.0	O Uninsured low-income infants and toddlers	4.5% 5.2%	
R Medical home	53.0% 51.0%			
Nutrition				
Infants ever breastfed NR	90.4% 83.8%	Infants breastfed at 6 months	50.9% 55.0%	
High weight-for-length in WIC NR	9.8% NA	- The state of the	75.1 % 98.4%	
R WIC coverage for one-year-olds	61.8% 64.5%	G WIC coverage for two-year-olds	39.9% 48.1%	
Maternal Health				
W Late or no prenatal care received	3.9% 6.4%	Maternal mortality rate (deaths per 100,000 live births)	NA 23.8	
R Mothers reporting less than optimal mental health	26.3% 21.9%			
Children's Health				
W Babies born preterm	8.5% 10.1%	W Babies with low birthweight	6.9% 8.2%	

5.1

89.7%

89.3%

R Preventive dental care received

Received recommended vaccines

30.6% 33.5%

74.9%

72.5%

Note: N/A indicates Not Available.

O Preventive medical care received

O Infant mortality rate (deaths per 1,000 live births)

Strong Families



How are Idaho's babies faring in Strong Families?

Young children develop in the context of their families, where stability, safety, and supportive relationships nurture their growth. All families may benefit from parenting supports, but families with low income and in historically marginalized communities of color face additional challenges that impact their babies' immediate and future well-being. Many policies can be designed to address these disparities by race, ethnicity, and income, including the provision of safe and stable housing, home visiting services, family-friendly employer policies, economic support for families with low income, and tax credits that benefit families with young children.

Idaho falls in the Reaching Forward (R) tier of states when it comes to indicators of Strong Families. The state's ranking in this domain reflects indicators on which it is performing better than the national average, such as the percentage of babies who have had two or more adverse experiences and babies living in unsafe neighborhoods, as reported by parents. Idaho is doing worse than the national average on indicators such as the percentage of babies experiencing food insecurity.

Key Indicators of Strong Families Idaho National Avg Crowded housing TANF benefits receipt among families in Housing instability poverty 3.2% 2.1% 15.2% 19.0% Min: 0.5% Max: 8.9% Min: 7.8% Max: 27.6% Max: 75.3% Unsafe neighborhoods Low or very low food security Family resilience 1.5% 5.2% Min: 1.0% Max: 11.0% Min: 3.1% Max: 30.2% Min: 80.3% Max: 90.9% 1 adverse childhood experience 2 or more adverse childhood Infant/toddler maltreatment rate NR experiences (per 1,000 children ages 0-2) 18.8% 5.7% 10.5 18.6% 7.2% 15.5 Min: 12.2% Max: 26.3% Min: 2.1% Max: 13.7% Min: 2.0 Max: 34.5 Removed from home Time in out-of-home placement NR Permanency: Adopted 34.2% 33.9% Max: 26.6 Min: 11.5% Max: 63.0% Min: 15.2% Max: 58.5% Min: 2.4 Permanency: Guardian Permanency: Relative NR Permanency: Reunified 7.9% 7.0% 49.8% Min: 0.5% Min: 26.6% Min: 1.9% Max: 23.8% Max: 39.5% Max: 72.2% Potential home visiting beneficiaries served 1.3%

Max: 6.2%

2.1%

Min: 0.1%

^{*}Numbers are small; use caution in interpreting.

Strong Families Policy in Idaho Paid family leave			No 🗙
Paid sick time that covers care for child			No 🗙
TANF work exemption			No 🗙
State child tax credit			Yes 🗸
State Earned Income Tax Credit			No 🗙
Note: N/A indicates Not Available			
All Strong Families Indicators for Idaho		State Indicator	National Avo
Basic Needs			
G TANF benefits receipt among families in poverty	2.1% 19.0%	R Housing instability	3.2% 2.9%
R Crowded housing	13.0% 15.2%	W Unsafe neighborhoods	1.5% 5.0%
R Low or very low food security	16.2% 14.2%		
Child Well-being and Resilience			
• Family resilience	87.7% 85.6%	1 adverse childhood experience NR	18.8% 18.6%
2 or more adverse childhood experiences	5.7% 7.2%	Infant/toddler maltreatment rate (per 1,000 children ages 0-2)	NR 10.5
Removed from home NR	5.2 6.6	Time in out-of-home placement NR	44.4% 33.9%
Permanency: Adopted NR	38.0% 34.2%	Permanency: Guardian NR	N A 7.9%
Permanency: Relative NR	NA 7.0%	Permanency: Reunified NR	56.0% 49.8%

1.3% 2.1%

Note: N/A indicates Not Available.

R Potential home visiting beneficiaries served

Positive Early Learning Experiences

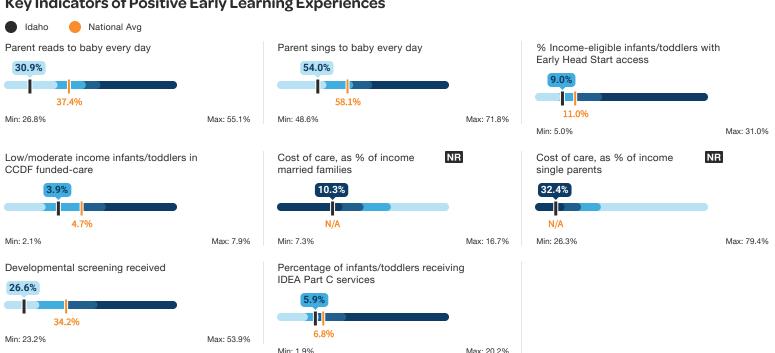


How are Idaho's babies faring in Positive Early Learning?

Infants and toddlers learn through interactions with the significant adults in their lives and active exploration of enriching environments. The quality of babies' early learning experiences at home and in other care settings can impact their cognitive and social-emotional development as well as early literacy. High-quality early childhood care can strengthen parents' interactions with their children in the home learning environment and support parents' ability to go to work or attend school. Equitable access to high-quality care across factors like race, ethnicity, and income ensures all infants and toddlers have the opportunity for optimal development. However, disparities in access to high-quality care remain across many states and communities in the United States.

Idaho scores in the Getting Started (G) tier for Positive Early Learning Experiences. The state is performing close to or worse than the national averages for the Positive Early Learning indicators used in the ranking. Idaho is doing worse than the national average on indicators such as the percentage of infants/toddlers who received a developmental screening in the past year. Beginning with the 2022 profile, infant care costs as a percentage of the state's median income for single and married parents are not factored into the ranking.

Key Indicators of Positive Early Learning Experiences



^{*}Numbers are small; use caution in interpreting.

	sitive Early Learning Experiences Policy in alt/child ratio	EHS standards met for (EHS standards met for 0 of 3 age groups No credential beyond a high school diploma EHS standards met for 0 of 3 age groups	
Lev	el of teacher qualification required by the state beyond a high school	No credential beyond a high		
Gro	up size	EHS standards met for 0		
Infa	nt/toddler professional credential NR			Yes 🗸
Fan	nilies above 200% of FPL eligible for child care subsidy			No 🗙
Stat	te reimburses center-based child care			No 🗙
At-r	isk children included in Part C eligibility definition NR			No X
Noi	te: N/A indicates Not Available			
_	l Positive Early Learning Experiences Indications tivities that Support Early Learning	ators for Ida	ho State Indicator	National Avg
G	Parent reads to baby every day	30.9% 37.4%	G Parent sings to baby every day	54.0% 58.1%
Ac	cess to Early Learning Programs			
G	% Income-eligible infants/toddlers with Early Head Start access	9.0% 11.0%	R Low/moderate income infants/toddlers in CCDF-funded care	3.9% 4.7%
	Cost of care, as % of income married families NR	10.3% NA	Cost of care, as % of income single parents NR	32.4% NA
Ea	rly Intervention			
G	Developmental screening received	26.6% 34.2%	R Percentage of infants/toddlers receiving IDEA Part C services	5.9% 6.8%

91.5% NA

Note: N/A indicates Not Available.

Timeliness of Part C services NR